

Remote Learning at Macmillan Academy

In September 2020, all of our students returned to full-time education following the COVID-19 closure in March 2020. We have a plan in place for remote learning so that in the event of students needing to work from home, all students can continue with their learning. We have drawn on the research and evidence available to us and we are continually updating our plans. Our offer meets the expectations set out in the DfE guidance, 'Remote Education Support,' which can be found here: <https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

Following the reopening of students to all students from Monday 8 March, we have again reviewed our remote learning offer.

The expectation is that any student who is isolating should follow their usual school day timetable; this means that they should be working for 5 hours per day (except when they would have core PE). Where it is possible to do so, students will be sent invites via Teams to join their lessons. If this is not possible (for example in more practical lessons or due to teacher absence) then lessons will be set on Frog. These lessons will include teacher explanations (as part of a voiceover PowerPoint).

For those students isolating, teachers will explain the process for sending work to them for feedback; this will depend on the length of time that students are in isolation and not in the academy.

The academy will seek to provide an electronic device for students who do not have a device at home.

All remote learning (both live Teams lessons and work on Frog) will cover the same content as is being taught in school. The curriculum in all subject areas will be taught as fully as possible.

All students who are isolating will receive a welfare call during their isolation period (some students will receive more regular contact from the academy).

Summary of expectations for students:

- Accept Teams invites
- Log in to Frog to access homework as usual
- Follow your usual timetable each day
- Complete all work to the best of your ability
- Submit work to your teachers when they have asked you to

When giving staff guidance about remote learning we have drawn heavily on the work of the Education Endowment Foundation: [Covid-19 Resources | Education Endowment Foundation | EEF](#).

The EEF have found that the best remote learning should have the following in each lesson/learning sequence:

- Activate – prompting students to think about prior learning
- Explain – explicit teacher explanation
- Practise – students practising strategies and skills
- Reflect – students think about what they have learnt
- Review – students having the opportunity to revisit previous learning

This fits very well with the academy teaching and learning policy which states that learning should be chunked into the following for students:

- Connect – students making links to prior learning
- Construct – helping students to make sense of new information
- Demonstrate – students having the opportunity to show or demonstrate their learning
- Consolidate – students have the opportunity to review their learning

All lessons/series of lessons (within the academy and for remote learning) should follow the above as a planning structure.

Additionally, all lessons should have the following:

- A clear title slide that explains the content of the lesson
- Prompts for students to gather any resources that they may need
- The big picture and where the lesson fits in the sequence of learning
- Good quality explanation
- Well designed tasks for students to do
- Instructions for students to send work for feedback
- Review activities within the lesson

Extra things for students

We have launched the 'super curriculum' with Key Stage 3 students. This can be found on Frog. Participation is on a voluntary basis. There is one task per subject and tasks are designed to go beyond the curriculum and be extra challenging, rather than just extra work. This is in the hope of igniting curiosity, inspiring a love of learning, and developing knowledge beyond what students learn in the classroom (or at home!).

In addition, there are lots of links to resources on our website, parents tab, guides, extra-curricular resources.

Access to ICT

Due to the DfE laptop scheme and data provided from mobile phone providers, we have been able to ensure that those who have requested devices and data have received them. If your child is isolating and you do not have a device for them at home then please get in touch.

Online safety

Students have had assemblies about how to keep themselves safe online and have been informed about expectations for behaviour in remote lessons. These can be found on Frog.

Additionally, there is further information on the academy website: parents tab, guides, using the internet.

Parents' evenings

All parents' evenings will go ahead remotely using an online platform called SchoolCloud. The schedule for parents' evenings is identified below:

Parents' evenings	
Year group/s	Date
Year 8	Thursday 11 February
Year 9	Thursday 4 March
Year 7	Wednesday 10 March
Year 11	Tuesday 16 March
Post 16	Wednesday 24 March
Year 10	Monday 19 April